

SCHOOL PLAN

Windsor Elementary School

Our Story

Who we are?

At Windsor Elementary School, we are a community of diverse learners. We have a school population of 278 students made up of a variety of cultures, backgrounds and languages spoken. Our students come to Windsor from all over the world making 70% of our student population being made up of children new to Canada and being English Language Learners. Our students have a wide range of reading abilities in intermediate grades. Our school is very community orientated: Windsor Elementary is home to a breakfast program, lunch program and numerous afterschool programs. We also house a YMCA Daycare which supports our families for before and afterschool Care.

What are we doing well?

At Windsor Elementary School, we are proud of the strong sense of community that exists among our students, staff, and families. Our commitment to creating a positive, inclusive school culture has led to an environment where students feel safe, respected, and supported. Our teachers are dedicated to inviting curiosity and wonder about teaching reading skills, observing our students and our own teaching practices, read, explore, & play; share plan with community, and invite parent and student input. As a staff we are looking to investigate, read, develop and question what can we do? Additionally, our focus on Social-Emotional Learning (SEL) has strengthened students' emotional literacy and resilience, helping them build positive relationships and develop key life skills.

The staff at Windsor engage in ongoing collaboration to identify students who may be at risk academically, socially, or emotionally. Through structured team meetings, learning groups, and cross-departmental discussions, educators share insights, intervention strategies, and student support plans to ensure a coordinated and responsive approach.

Our *Focus*

At Windsor, we are focused on our literacy development with the overall focus being supporting our students to develop their reading on comprehension skills. School-Wide practices used includes the support of a district Literacy Enhancement Teacher working with most vulnerable early readers along with targeted ELL and phonics support. Within the school, we focus on universal classroom practice, family engagement, support structures and professional development.

At Windsor Elementary, our mental health initiatives are designed to support the holistic development of our students. We use data from various sources, including counsellors, the School Based Team, and student feedback, to identify and support students who are struggling. Together, these focus areas reflect our schools commitment to creating a supportive, engaging, and academically enriching environment for all learners.

Goal 1: Literacy

- Assessment – LSS team to support teachers with common reading assessment tools (ACADEANCE)
- Continue supporting students requiring reading support with small group instruction
- Develop collaboration schedule and provide time to collaborate at Staff Meetings and Professional Development days
- Resources – focus on using more decodable books, magnetic letters/mini-boards, whiteboard markers, word ladders, secret stories, self-regulation
- Reading Promo: develop “At Home Reading” programs, continue 50, 100 Nights of Reading program, create a Quarterly Reading Newsletter to send home to families
- Implement SIOP framework - classroom teachers to collaborate with ELL teachers to front-load vocabulary – continue this model in intermediate, upper intermediate
- Use of District Literacy Enhancement Teacher to support early literacy.

How do we know?

School and District staff review plans annually, examining goals and action plans to determine if adjustments are required.